

Third Form Exam – Revision Advice.

Structure of the Exam.

Time: 1 hour 30 minutes.

Section A: 30 minutes. 3 short-answer questions from a choice of 10.

Section B: 30 minutes. 3 compulsory source-based questions.

Section C: 30 minutes. 1 essay question from a choice of 4.

YOU MUST STICK TO THESE TIMINGS. A COMMON MISTAKE IS TO SPEND TOO LONG ON THE FIRST SECTION.

What to Revise:

You may not have been taught all of these areas, but there will be plenty of choice. Your teacher will advise you what to focus on.

Empire and Slavery

- How did India become part of the British Empire?
- Did India benefit from being part of the empire?
- The Scramble for Africa
- Did Britain's African colonies benefit from being part of the empire?
- What was the Slave Trade?
- What was life like for the black slaves? (Middle Passage/Plantations)
- Who benefited from the Slave Trade?
- Why was the Slave Trade abolished?

The Industrial Revolution

- What were the main causes of the Industrial Revolution?
- Population growth
- The growth of the factory system
- What were the main developments in:
 - Textiles (focus on Arkwright)?
 - Iron production?
 - Mining?
 - Transport (roads/canals/railways)?
- Conditions in the factories.

Origins of the First World War

- Which was the 'greatest power' in Europe?
- The Arms Race/Naval Race.
- Plans for War.
- Alliance System.
- Tension in the Balkans.
- Assassination of Archduke Franz Ferdinand.
- Overall assessment of the causes.

First World War

- Failure of the Schlieffen Plan
- Life in the Trenches
- Gallipoli
- Battle of the Somme*

* The source-evaluation questions will be on this topic.

Technique

Short-Answer Question:

- These are test of knowledge. Make sure your focus tightly on the question.

Source-Evaluation Questions:

- Ensure you make direct references to the sources in all your answers.
- When asked to assess reliability and utility, aim for a balanced response. Try to consider issues of provenance, but the best way to judge a source is to set it against what you know to be true about the period.
- For a question that asks you to consider the extent to which sources support a statement, use the following three-staged approach.

:

- Explain that certain sources **support** that statement.

In this section comments should be made on the reliability of sources. A source may well support the statement, but be unreliable. In which case, it does not prove that statement to be true. Alternatively a source might offer a particularly accurate, balanced trustworthy view.

- Explain that certain sources **contradict** the statement.

In this section comments should be made on the reliability of sources. A source may well support the statement, but be unreliable. In which case, it does not prove that statement to be true. Alternatively a source might offer a particularly accurate, balanced trustworthy view.

- A **final judgement** should be made.

Essay Questions:

- The essay questions will test your 'causation' skills.
- The question will identify a factor as being the **most important** in explaining an event. You need to consider this factor AND a range of other factors. Also, comment on the relative importance of their contribution and any linkages.