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## From The Headmaster's Desk:



This has been a testing term but together staff and pupils have managed the difficulties well.

A cold winter and intensive snow falls resulted in two days school being lost although I am reliably informed that a good time was had by many in London parks with sledges and snowball fights!

Despite this and the normal disruption to routine in the Spring Term resulting from mock GCSEs and A2 January modules, there has been much to celebrate. Two extraordinary events took place towards the end of the Spring Term, demonstrating the unique collaboration between CLS and the Girls' School. The first of these was the inaugural production in the magnificent new Winterflood Theatre of Sweeney Todd, the challenging musical by Stephen Sondheim. The huge effort by actors, musicians and technical crew meant that not one drop of real blood was spilt on the floor or the audience! Secondly, the Spring Concert, featuring the ground-breaking combination of Karl Jenkins' score and a vivid display of archive war film footage made this a moving and memorable experience. We eagerly look forward to the Lower School Production of Oliver in the Summer Term, which will be another joint venture with CLSG.

Sport continues to flourish. Both water polo and football teams are progressing well in a number of London and national competitions. Equally pleasing is the scale of participation in representative sport. This year there have been a total of 220 football fixtures to

date compared with 173 in 2007/2008. There are plans to increase the number of fixtures further in 2009/2010.

This year's Reserve Day activities were once again highly successful. Pupils from the City of London School travelled to France, Spain, the USA and Canada; there were also numerous visits in and around the UK and London. Some visits were cancelled due to the snow, but most of these have now been rearranged. The programme of extra-curricular trips at City is almost unparalleled – in fact a group of our Classics students is in Tunisia now and there are several more visits this Easter holiday.

The term has also been dominated by the Admissions round. At 750 the numbers sitting the entrance exam at 10+, 11+ and 13+ are sharply up on 2008, which itself was a record year. Over 375 interviews have been completed for the 152 places on offer, so nearly all staff have been involved with the process. We confidently expect the School to be full next September, despite the gloom reported in the Press.

In short, morale is high and everyone is looking forward to the Summer. I wish everyone a restful and peaceful Easter holiday.

*David Levin*



The Large Hadron Collider.  
See page five for the full story

# School news

## Fire and ice

CLS students enjoy a snowball fight on Wednesday 4th February, following their return to school



Firefighters work to extinguish the fire at the Royal College of Arms on 5th February



Heavy snowfall on Monday 2nd February caused chaos throughout much of the country – and also made its effect felt at City of London School. With train and tube lines unable to function, and all bus services cancelled, the fifty or so students who made it into school were given a hot breakfast and sent swiftly home again. Much to everyone's regret, the school was also closed the following day.

By contrast, a fire hit the 17th Century Royal College of Arms, opposite CLS, later that week. Although there were fortunately no injuries, there was significant damage to the building, which holds official records of the coats of arms of British and Commonwealth families, as well as an extensive library and manuscript collections.

Teachers in the English Staff Room witnessed around 40 firefighters tackling the blaze.

## Oxbridge Success

Although there is a wide range of brilliant universities in the UK and abroad, England's two most prestigious seats of learning are probably Oxford and Cambridge. Every year City puts forward between 50 and 60 boys to 'Oxbridge' and between 1994 and 2007 some 282 boys were accepted. This represents an average 18.8% success rate annually, steadily increasing from 18.1% in

2006 to 18.8% in 2008.

City can be very proud of this year's Sixth Form success, which saw 10 students being accepted to Cambridge and a further 8 students to Oxford! Amongst this group of hard working pupils we see Luke Moynihan reading medicine at Robinson College on an organ scholarship, Robert Van't Hoff on a

two E offer to Christ's College Cambridge and Hasan Ali reading English Literature at Christ Church, Oxford.

Of course, Oxbridge is not for everyone and equal congratulations must go out to others in the Sixth Form who have managed to get into equally excellent universities.

**Harry Michell**

Raphael Gray is presented with his prize from the Worshipful Company of International Bankers



## Economics

Congratulations to Raphael Gray (J6GP) who won this year's WCIB essay competition.

Raphael received the winner's prize of £250.00 from the chairman of the Worshipful Company of International Bankers at a reception at the head office of Goldman Sachs on Tuesday 16 December 2009. The challenge, to write 1500 words on "Do we need Bankers", attracted over eighty entries.

Raphael's success follows the school's victory at last year's Institute of Economic Affairs national essay competition. Arthur Ma was presented with his £1000 cheque at the IEA annual conference in February 2008 for his essay on 'How climate change could be tackled without government intervention'.

# German Exchange Trip

## Tristano Galimberti records an exciting exchange trip to Hamburg

On the February reserve days, a small group of 4th, 5th and 6th Formers studying German set out for an early morning flight from London to Hamburg. Luckily, despite the treacherous weather conditions, we were only delayed by about twenty minutes. Then we swiftly continued our journey to our exchange partners' school, the Helene Lange Gymnasium.

We separated after meeting our exchange partners, who made us all very welcome. After we had settled in and met our exchanges' families, we spent the weekend doing what our families had planned for us. This included touring around Hamburg by visiting the harbour, the town hall and many other sights. We were also able to try some German cooking, which we discovered consisted mainly of very tasty sausages, called bratwurst.

After enjoying the weekend, it was time to experience life at our exchange partners' school, which was different from ours. To begin with, the day started at eight o'clock, so we all had the unpleasant experience of waking up an hour earlier than usual. Their school was also considerably smaller than CLS, despite consisting of about 1,000 pupils - slightly larger than CLS. We only spent the first 2 or 3 periods in their school, though, because we were spending each afternoon of the week doing something different in Hamburg. These trips included a visit to the modern art gallery and a trip to 'Dialog im Dunkeln' which was a museum but in complete darkness so you could experience the life of a blind person. We also visited the Modelleisenbahn, a museum that features different cities in different countries but scaled down.

On the second-to-last day we took a day out with our exchange partners and visited Lübeck, one of the largest ports in Germany to learn some of its history. We also had a big snowball fight, followed by a shopping expedition to the town centre.

As our exchange trip drew to a close, people couldn't believe how quickly the trip had gone by and didn't want to go back home. We said our final goodbyes and left the Helene Lange Gymnasium and our exchange partners that we are still keeping in touch with now. This trip is fully recommended for anyone studying German because it is an unforgettable experience that teaches you a great deal of the language – as well as being a lot of fun.

## Square Mile Club

### Mr Levin on recent visitors to the Club

This has been another year of intriguing speakers addressing the Club. The year began with Capt. Louise Clark, an Intelligence Officer and Instructor at Sandhurst, discussing the preparations necessary to undertake a successful patrol mission in Afghanistan. Some of her exploits were nerve-racking but informative.

This was followed by Mr Jim O'Neill, Head of Global Economic Research at Goldman Sachs. He shared his research on the BRIC countries and emphasised their future importance in decoupling the global economic system from excessive dependence on the health of the US economy. The Rt. Hon. Dame Elizabeth Butler-Sloss painted a disturbing picture of Society's and the Criminal Law system's attitude to the young. The presumption of incipient disruptive behaviour on the part of young people made it much more likely they would be criminalised than anywhere else in Europe. She called for major reform of the Youth Criminal Justice system.

Finally, the Autumn Term ended with Sir Paul Judge talking about Enterprise and the thrills (and possible spills) of being an Entrepreneur. His use of actual case studies and people he knew brought the topic to life.

The Spring Term has already sparked with Sir Callum McCarthy, Chairman of the Financial Services Authority between 2003 and 2008, and an Old Citizen, giving a cogent explanation of the events leading up to the "Credit Crunch" in August 2007. The role and reliance on sophisticated mathematical risk modelling and the vexed issue of 'light touch' regulation was described with great clarity. Ian Livingston, Chief Executive of BT, talked about how the world will look in the future as a result of the technological discoveries currently being developed. The pace of innovation certainly continues to accelerate.

Before the end of the Spring Term two more eminent speakers will address us: Jane Tuffnell, the Director of Ruffer Investment Services and one of the few City Fund Managers to make significant sums of money in 2008, and Jane Treays, the award-winning documentary film producer.

The Square Mile Club is also happy to welcome two new members – Leytonstone Business and Enterprise School and Albany School, Enfield. They will join Stepney Green Boys School (Tower Hamlets) and The Convent of Jesus and Mary Language College (Brent) at future events.



Top: Callum McCarthy and Elizabeth Butler-Sloss with members of the Square Mile Club

Middle: Jim O'Neill and the Headmaster at CLS

Bottom:

# Work experience

## Alon Margolin on the experience of working in France

During the February half-term, Mr. Laidlaw, Mr. Reardon and Miss Vincent accompanied roughly thirty sixth-formers to Le Mans (a city situated 113 miles south-west of Paris).

Over the course of the eight days we were in the city, we stayed with French families from the area. Some chose to stay in pairs and others, on their own.

On our first full day, we took a coach to the Loire Valley, where we visited

Chenonceau castle with a tour-guide who told us about its convoluted history (in French, of course).

The weekend was then upon us and we spent it with our families. Excursions involved hunting, a basketball match, exploring the old city of Le Mans and much more besides. Everyone seemed to do something different and so experiences were frantically shared when everyone met up on Monday morning.

From Monday until Thursday, we spent three hours of the morning in French language classes. Following this we had a lunch break, before spending the rest of our afternoon in work placements dotted around Le Mans. We each did about four hours of work experience every day.

With plenty of time between the end of work and having to be home (not to mention our lunch break) we could wander the streets and take in the local ambience. This also meant regular meet-ups with friends, which were always fun.

Everyone seemed to have a great time. On behalf of the entire group, I would like to thank the teachers who came with us, and especially Mr. Laidlaw, who organised such a brilliant trip.

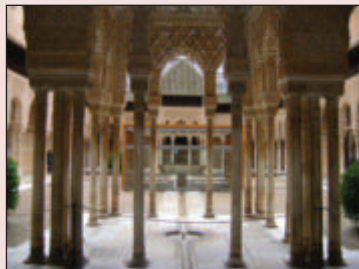
CLS students in Le Mans



# Spain

## Oliver Camp writes about a fascinating trip to Granada

CLS student Calvin Cheung's photograph of the Alhambra



As with all CLS trips, the fourth and fifth form trip to Granada during the reserve days proved to be both educational and enjoyable. Not only did it aim to give boys a better grasp of the language, but also to submerge us in Spanish culture by staying with a family for a week, eating and living according to Spanish customs, and in addition, to

teach us about the history of the city.

Every day of the trip followed a similar pattern – typically, breakfast and conversation with our families, followed by lessons conducted in Spanish in a nearby school, and afterwards some time to roam free and find a restaurant to eat in at lunchtime. There were further group activities in the afternoon, before returning home to dinner with our families.

With the lessons in the morning and conversation in Spanish in the evening, there were ample opportunities to practise our speech, and the afternoon activities provided a welcome respite from the intense Spanish speaking so that we could

concentrate on understanding our guide as we saw some of the most famous sites in Granada: the Alhambra Palace, the Generalife, the Albayzin and other areas of the city. We also went bowling and played football in Spanish sunshine and heat on the beach on the last day, before reluctantly boarding a plane back to London, away from the summer-like weather in Spain.

I am sure I speak for everyone who went on the trip when I say that we had a great time, both from an educational point of view and purely for enjoyment of the activities and I think it would be wrong to end this piece with anything but a warm thank you to all of the teachers who arranged the trip.

# Historical Society

Mr McBroom chronicles recent activities at the Historical Society

Eva Schloss



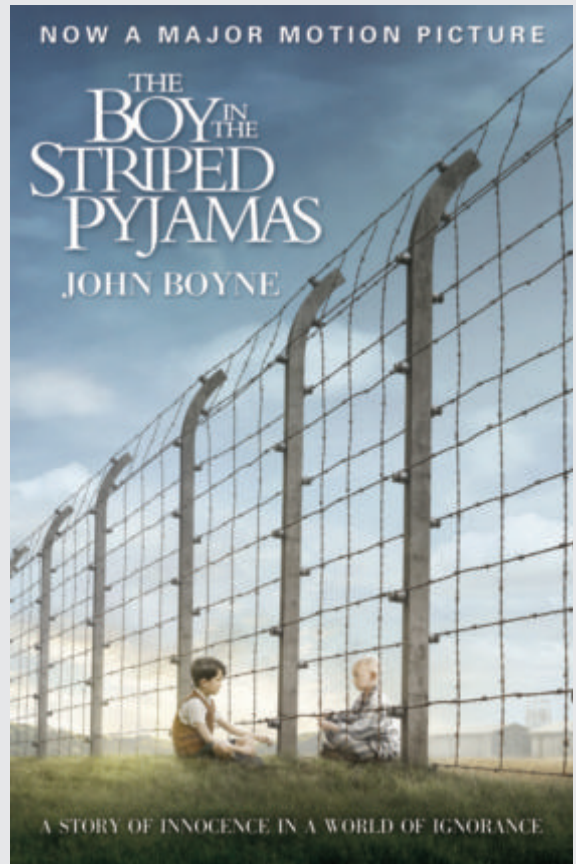
The Historical Society is continuing to flourish, a fact reflected in a number of interesting and well-attended events.

Of particular note was the Bluesky Network production of 'And Then They Came for Me'. Both the Third and Fifth forms watched what was an engaging play about the lives of Anne Frank and Eva Schloss, followed by a talk by Eva Schloss herself. The Auschwitz-Birkenau survivor and author of *Eva's Story* and *The Promise* spoke about her experiences and answered some excellent questions posed by the

boys. She also commented on *The Boy in the Striped Pyjamas*, which most fifth form historians had attended earlier in the month. In February, the historian Professor Jane Seaton also visited to talk about war journalism and the changing nature of news reporting.

The Society has also arranged two theatre trips to see Chekhov's *Ivanov*, which vividly captured the electrifying atmosphere of Russia on the brink of change, and *Burnt By The Sun*, set in Stalinist Russia. Two further trips to lectures at The British Academy ("The Alfredian project and its aftermath: rethinking the literary history of the 9th and 10th centuries") and Gresham College (How long was the Twentieth Century?) provided useful material for Reading Group discussions.

Despite these lectures and visits, the mainstay of the society remains the Junior and Senior Sixth History Reading Groups, which meet on a weekly basis to discuss a range of historical topics. Members of the Junior History Society, run by Mr Bracken, have been exploring 'conspiracy theories' and are currently working on their own documentary about notable assassinations.



## CERN

Dan Pyzer-Knapp writes about a trip to the home of the Large Hadron Collider

In February, a group of CLS and CLSG physicists spent four days at the home of the Large Hadron Collider (LHC) in Geneva, Switzerland.

After a cold but invigorating walk up a mountain on the day after our arrival, day two began with a talk on what CERN does, followed by a tour of the site. This enabled us to look closely at LINAC 2, a linear accelerator which is used to provide the protons and start the acceleration process, and LEIR, a low energy ion ring which in a previous life had been used to see and hold the first anti-matter produced since the Big Bang. The super conducting magnets used to concentrate and guide the

proton beams in the LHC were being prepared in a massive room which we visited later; the scale of the whole project was immense and the magnets alone needed a whole warehouse to prepare them. After the tour, we descended on the local bowling alley, where Dr Khand displayed such immeasurable skills that he wiped the rest of the competition away in both games.

On the third day, having been granted special clearance, we descended into one of the LHC's experiment caverns: the CMS, or Compact Muon Solenoid. This was an amazing opportunity, not now available to the public, to gaze at

the awesome beauty of this famous lump of metal and tangle of wires. The evening was spent in a seminar room, giving our own presentations regarding different aspects of CERN, ranging from the LHC, magnets, computer analysis, and CMS. After the panel of esteemed judges (from CLS Mr Jones and Dr Khand, and from CLSG Dr Schmidt) had discussed the outcome for many minutes, the results came in. And everyone was a winner...

And finally, it was time for the return trip to London, following another morning's shopping in Geneva, which was at last bathed in sunlight.

# 1st Form Expedition to Epping Forest

First Form artist **Benny Myers** and poet **Michalis Inglessis** record a fascinating trip to the woods

On Thursday 29 January, the Geography Department took the entire First Form on a trip to the Epping Forest Field Studies Centre. The aim of the day was to put the theory behind this term's work - rivers - into practice.

## High Beech Hike

The sun was shining. What a wonderful day!  
Before we knew it, we were on our way.  
Through London and along the A12 we did travel,  
Wondering what knowledge our trip might unravel.

The staff, Scott and Anneke, gave us a talk,  
Then through the forest we started to walk.  
They dug out some soil and we analysed it,  
We found some was like sand and some was like grit!

We hiked to the centre for a much-wanted meal,  
And soon we were out again, which was ideal.  
A half-hour trek through the mud, we took,  
Following the maturing path of the Loughton Brook.

We split into groups, most of us four,  
While we studied the river's fascinating floor.  
We had to look at the depth, the width and the speed,  
And the bedload, before we could proceed.

We visited three sites and studied each one,  
Jotting down notes before it was done.  
Some parts were deeps and some parts were shallow,  
Others were ample and occasionally narrow.

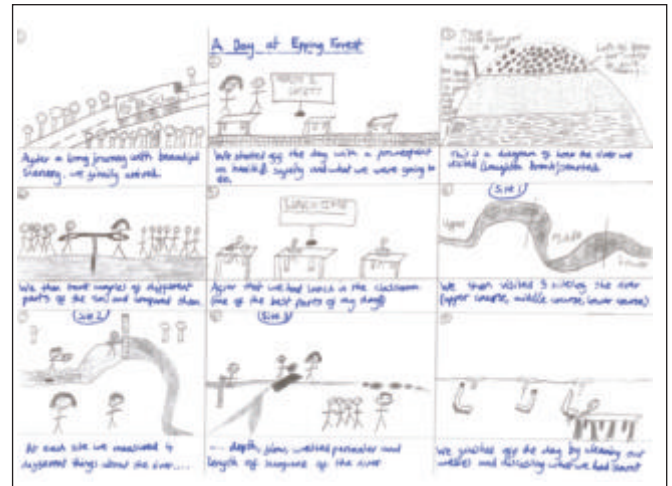
We visited the source, then on to site three,  
Which was mainly broad and had little debris.  
After we walked along the wet muddy trail,  
We found site two – a different tale.

It was solemnly slow but not very wide,  
And in parts it was nearly impossible to take a stride,  
We were on a meander, thirty centimetres deep,  
With mud and leaves at the bottom, entangled in a heap.

At site one, the water was fairly low,  
And on average, slow and thin – although,  
Its river banks were surprisingly steep,  
So when getting up them we had to creep.

As we walked by the river, watching it flow.  
We were pensive and sad as it was time to go.  
After saying 'goodbye', we went on our way,  
Reflecting on our extraordinary day.

**Michalis Inglessis**



# The Real Inspector Hound

Joe Oliver's photographs record a successful Middle School production of Tom Stoppard's *The Real Inspector Hound* and George Bernard Shaw's *Passion, Poison, Petrification*



**Far Left:** Sam South and Noah Carvajal with a dying Raf Bogan  
**Left:** The Cast of *Passion, Poison, Petrification*  
**Middle Bottom:** James Donovan (*Inspector Hound*) interviews Cynthia Muldoon  
**Below:** The technical team led by Skandar Keynes



## Music and Drama Trip to New York

Oliver Greenwood reports on a memorable trip to the United States

The Music and Drama Departments braved the cold New York City weather this half-term to experience the world renowned arts to be found there. The trip, led by Mr. Harrison, Miss Dobson, Mr Holiday and Miss Jones, consisted of 25 boys from the 5th and 6th forms.

We were fortunate to visit the incredible Art Deco styled Radio City Music Hall, located near the Rockefeller centre, where we met one of the 'New York Rockettes', the dancers famous for their high kicks and their annual Christmas spectacular. We also visited the Metropolitan Opera House, which has staged such wonderful performances as the premiere of Puccini's *La Fanciulla del West*, as well as *La Bohème*, which was broadcast from the stage to an audience of four million TV viewers in 1977.

On the third night of our trip, we took the subway to 8th Street, where we saw the Blue Man Group perform at the Astor Place

theatre. This show, which has toured many international cities, is about three 'Blue Men' who, having landed from space on an alien planet, explore their new world, and the audience, without words. We later attended a drama workshop, where a 'Blue Man' described how he had to train for a year, and learn the parts of each Blue Man, as well as teaching us a drum rhythm from the show.

Any visit to New York would be incomplete without viewing the iconic sites of the city. On the night of our arrival, we went up the Empire State Building, standing at 381m, which was only a short walk from our hostel in Midtown Manhattan. This fabulous skyscraper offered us views from the East River to the Hudson River and from Battery Park in the south to Central Park, enabling us to see the lights of New York at night. From our vantage point on the 86th floor, we could see the coloured lights of the nearby Chrysler building and Times Square.

We were also given a tour of Times Square, Central Park and Fifth Avenue, and by ferry boat we visited the Statue of Liberty and Ellis Island, which are located in the Hudson River. From Battery Park, we walked north towards Ground Zero, the site of the Twin Towers before the 9/11 attacks. City authorities are constructing a memorial where the World Trade Center once stood, but for the meantime the names of those who died that day are shown on the fence surrounding the construction site.

New York is a great city for walking, as it is like one big movie set, constructed on a grid system. Our trip ended just as we were beginning to familiarise ourselves with the streets of Manhattan, having been given a few hours each day to do just that. The trip was a great success and was enjoyed by all, regardless of whether they had been to New York before.

# Old Citizens

## Old Citizens

In tribute to **John Gardner**, a distinguished former CLS student and Classics teacher at Kingswood School near Bath, we re-publish extracts from his memoirs

From September 1942, when I began six very happy years at the City of London School, it became clear that where my interests and abilities lay. But they were not narrowly academic years. ...I played 3rd XI cricket and ran in the School cross-country team; and I remember (it sounds whimsical in these days of complete specialisation) running both the hundred yards and the mile on sports day within a short period of time. ...My rugby came later, at Oxford and the Old Citizens in university vacations...

CLS was a very good school; of that I am sure. For me at least it was a place of satisfaction and fulfilment. Good friendships were made. ...I rose to be Head of my House [Beaufoy], and would have been Head of the School, had not the School Captain of 1928-29 decided to stay on for 1929-30. School Prefect, Head of the Classical side, School chess champion, accompanist at concerts; these ... offices were the natural accompaniment of developing seniority.

The two men who taught me the larger part of my advanced Classics were two of the three most important influences in my intellectual, and more than my intellectual life. The third will appear on the scene in Oxford. HC Oakley, who died only in 1978, was a careful scholar, seasoned teacher, and kindly

man. An evangelical Christian, he never thrust this upon others; I kept in touch with him, and dedicated to him my own little *Latin Reader*. In the classroom, and in his gown, he had dignity and command; human weaknesses, such as a splendid tendency to Spoonerisms, gave general pleasure.

There was much more besides: we kept an Oracle of Apollo which told you, with good success, when you were likely to be put on to translate; and a book of usable (and unusable) excuses for work not done or unfinished.

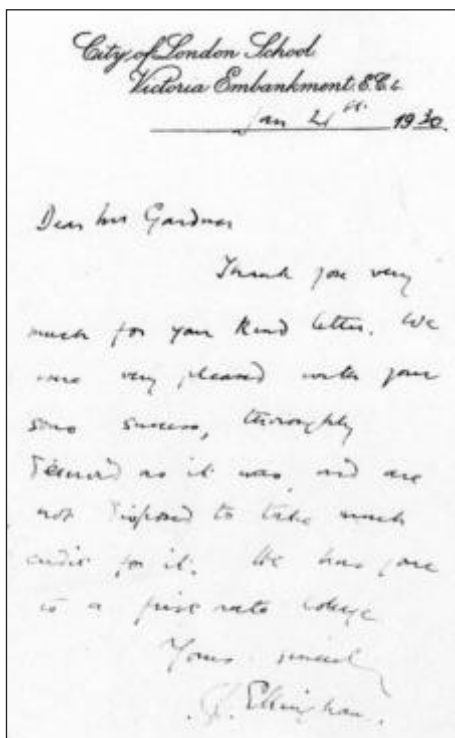
CJ Ellingham was the most unusual clergyman I had ever met. He had been a Craven Scholar in Oxford, and later founded *Greece & Rome*<sup>2</sup>; he was the perfect counterpart to Oakley. Where HCO was an exact scholar, Ellingham had flair and insight. He also taught us our English, there being no English specialists in those far-off days, and I at least found my eyes opened to worlds previously unknown.

I never heard him preach till I arranged for him to come to Kingswood, and was suitably rewarded. He had been 'all the rage' in wartime in Marlborough. We understood that he had served before the mast in the First World War, and that he had sampled opium. ...Here was a whole man if ever there was one.

*John William Gardner was born on 26 April 1912, spending his early life in Canonbury, North London, where he attended Paradise House School in Clissold Park, later writing appreciatively of his first serious teachers there. He came to CLS at the age of 12, and here began his love affair with the Classics under the tutelage of the legendary duo of HC Oakley and CJ Ellingham. In January 1930, while still only 17, John won the top Open Scholarship to read Classics at Oriel College, Oxford, matriculating in October of the same year.*

*It appears that John's father, William, wrote to the School, perhaps expressing thanks for enabling John to achieve such a distinguished award. Certainly Ellingham responded by disclaiming credit for John's success (see below).*

*At Oriel, John Gardner took a First in Greats, which confirmed him as a top-flight classicist and give him his entrée to a high-level school-mastering career as a teacher of his subject. In 1934 he started to teach at the prestigious Roman Catholic Ampleforth College, where among his pupils he found Prince Jean, the future Grand Duke of Luxembourg and George Basil Hume, later to become Cardinal Archbishop of Westminster. His predecessor at Ampleforth had been Philip Nash, like John himself an Old Citizen who had also been Head of Beaufoy.*



CLS students hard at work in 1928 (including JW Gardner, right)



The letter reads:  
Dear Mr Gardner,  
Thank you very much for your kind letter. We were very pleased with your sons (sic) success, thoroughly deserved as it was, and we are not disposed to take much credit for it. He has gone to a first rate College.  
Yours sincerely  
CJ Ellingham